

Rational/Irrational

The Real Number System:

Whole Numbers: 0, 1, 2, 3, 4, ...

Integers: Positive and negative whole numbers: ... -2, -1, 0, 1, ...

Rational Numbers: Can be expressed as a fraction.

This includes all repeating or terminating decimals.

Ex. $0.\overline{23}$ $\frac{1}{3}$ 2.25 $5\frac{2}{7}$ 17

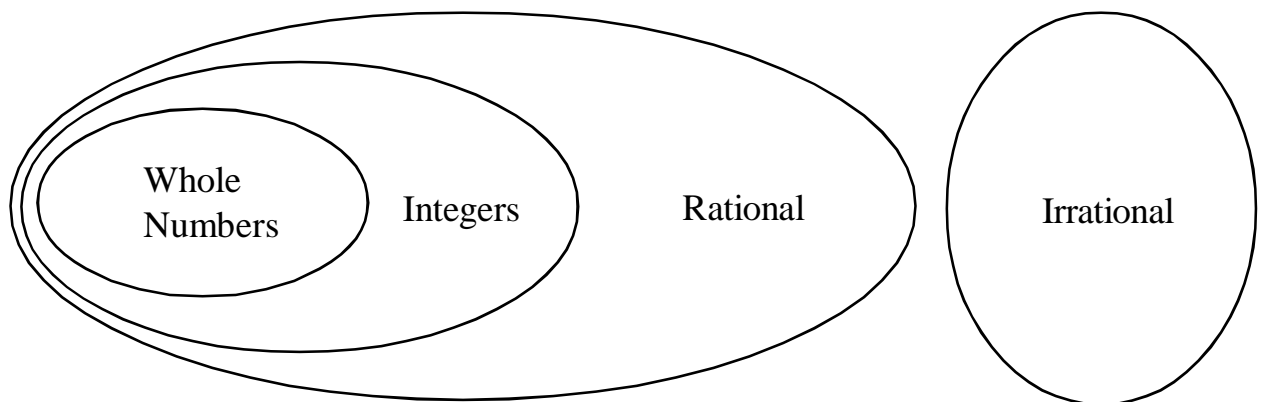
Irrational Numbers: Cannot be expressed as a fraction with integer numerator and denominator. This includes pi and most square roots (that cannot be simplified into fractions).

Ex. π $\frac{\sqrt{13}}{3}$ 2.12345... $\sqrt{23}$

Practice:

Place each number where it belongs in the chart below:

$\frac{\pi}{2}$ $\frac{6}{3}$ 5.5555... $\sqrt{25}$ $\sqrt{53}$ $\frac{\pi}{3\pi}$



Cube Roots:

A cube roots works similarly to a square root. If $a = b^2$, then b is a square root of a . If $a = b^3$, then b is a **cube root** of a .

Some are rational: $\sqrt[3]{27} = 3$, $\sqrt[3]{125} = 5$, and $\sqrt[3]{1000} = 10$.

Some are irrational: $\sqrt[3]{20} = 2.714...$, $\sqrt[3]{85} = 4.396...$, and $\sqrt[3]{2} = 1.259...$

Rational/Irrational

Math 8

Practice:

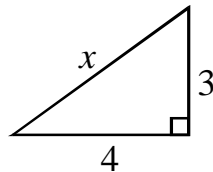
Find the value of x to the nearest thousandth, then classify the numbers below with all that apply: rational, irrational, integer, and/or whole number.

1. $x = \sqrt{20}$

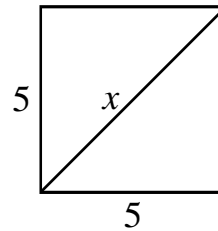
2. $x = \sqrt[3]{64}$

3. $x = 2 + \sqrt{3}$

4. (right triangle)



5. (square)

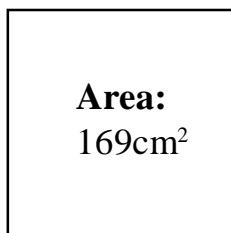


Area:

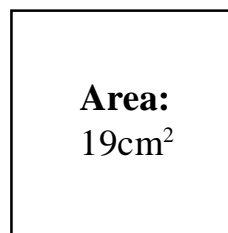
The term square root comes from the fact that if you know the area of a square, the square root of the area is the side length. For example, if a square has an area of 25cm^2 , then the sides must be 5cm long.

Practice: Find the length of the sides of each square (round to the nearest thousandth where necessary) based on the given areas.

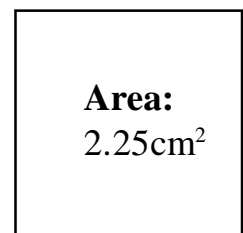
1.



2.

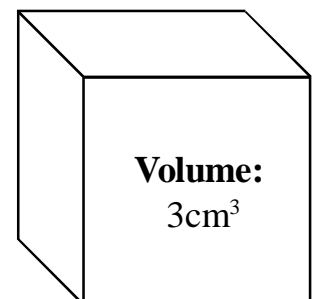
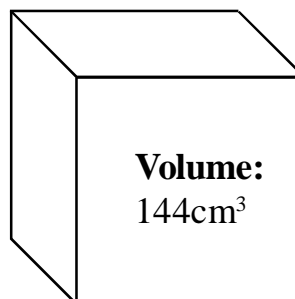
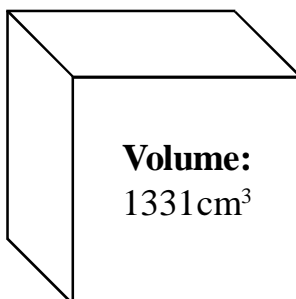


3.



Practice:

Can you find the edge length of each cube below given the volume?



Irrational Numbers

Math 8

Write each number below in the appropriate part of the diagram. DO NOT change the way the numbers are written, leave them as they are.

$$\frac{\sqrt{2}}{2}$$

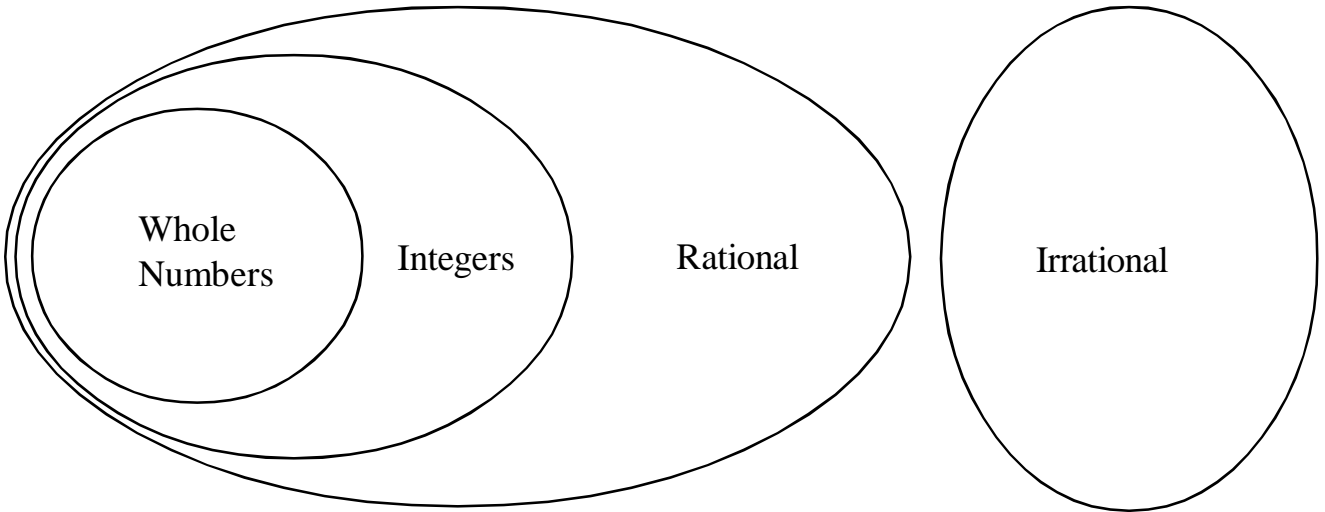
$$\frac{25}{12}$$

4.567...

$$2.\bar{5}$$

$$\sqrt[3]{125}$$

$$\frac{\pi}{3.14}$$



1. The square root of a number is equal to 5.5. What is the number?

1. _____

2. The area of a square is 150cm^2 . The side length of the same square is between what two integers?

2. _____

3. What is the length of the diagonal of a square that has 3-inch sides? Round your answer to the thousandth.

3. _____

4. On a test question, Mick was asked to find the square root of a number. Instead, he squared the number and got 49. What is the correct answer to the test question? Round your answer to the thousandth.

4. _____

5. How many of the numbers from 1 to 100 have a square root that is an irrational number?

5. _____

Irrational Numbers

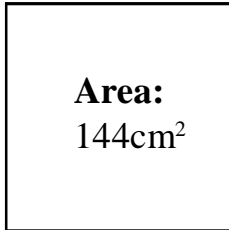
Math 8

Think you can learn this material without practicing? THAT is irrational.

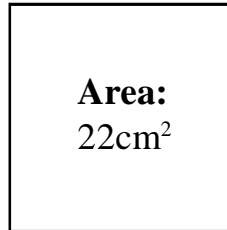
Practice:

Find the side length of each square below based on the given area. Round to the thousandth where necessary.

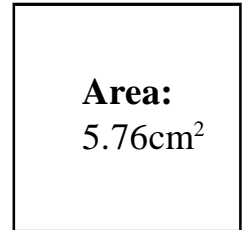
6.



7.



8.



Practice:

Find each cube root. ALL of these answers are rational.

9. $\sqrt[3]{1.331}$

10. $\sqrt[3]{195,112}$

11. $\sqrt[3]{-27}$

Solve:

12. The volume of a cube is 64cm³. What is the length of the cube's edges?

12. _____

13. A square has 10cm sides. The diagonal length of the same square is between what two integers?

13. _____

14. Order these three values from least to greatest: $\sqrt[3]{1.5}$, 1.12345..., $\sqrt{1.4}$.

14. _____

15. Solve: $1^3 + 2^3 + 3^3 + 4^3 + 5^3 - (1 + 2 + 3 + 4 + 5)^2 =$

15. _____

Ordering Rationals and Irrationals

Math 8

To be able to order rational numbers, you must be able to order decimals.

Example: Place the following decimals in order from least to greatest.

$$5.\overline{3}$$

$$5.3456\dots$$

$$5.25$$

$$5.\overline{25}$$

Practice:

List each set in order from least to greatest.

1. 41.2 $41.\overline{2}$ $4.1234\dots$ 40.9

2. 9.4 9.345 9.543 9.34

3. $\sqrt{45}$ $6.\overline{78}$ $6.\overline{789}$ $6\frac{7}{9}$

To order a list of numbers, it is easiest to write them all in the same form (usually decimal form) first. Line-up the decimal points and compare.

Example: Order from least to greatest.

$\sqrt{40}$	6.32455	$6.29960 = \sqrt[3]{250}$
6.321	6.32100	$6.32100 = 6.321$
$6.\overline{321}$	$6.32132\dots$	$6.32132\dots = 6.\overline{321}$
$\sqrt[3]{250}$	6.29960	$6.32455 = \sqrt{40}$

becomes and we order these:

Ordering Rationals and Irrationals

Math 8

Practice:

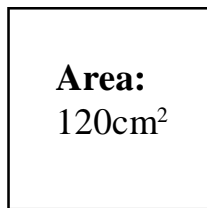
List each set in order from least to greatest.

1. 4.5 $\frac{17}{4}$ $4.\overline{4}$ $\sqrt{20}$

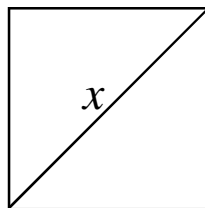
2. $\frac{\sqrt{2}}{2}$ $0.\overline{70}$ 0.7 $\sqrt[3]{0.35}$

Practice:

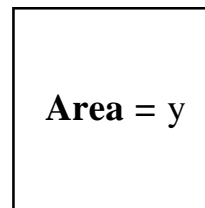
List the values w through z from least to greatest (all figures are squares).



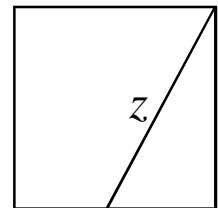
w



8cm



3.3cm



5cm 5cm

Ordering Numbers

Math 8

Practice:

Order each set of three numbers from least to greatest.

1. _____

A. $\sqrt[3]{25}$

B. $\sqrt{10}$

C. $3\bar{1}$

2. _____

A. 4.567...

B. $\sqrt[3]{94}$

C. $\sqrt{21}$

3. _____

A. $\frac{5}{9}$

B. $2 - \sqrt{2}$

C. $\sqrt[3]{0.2}$

4. _____

A. $\frac{\sqrt{2}}{2}$

B. $\sqrt{0.5}$

C. $\frac{1}{\sqrt{2}}$

5. _____

A. $97\frac{1}{3}$

B. $\sqrt{9,475}$

C. $68\sqrt{2}$

6. _____

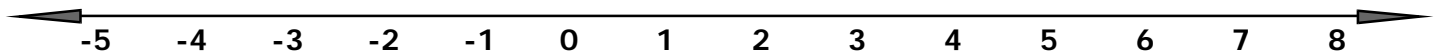
A. 12.345 ...

B. $\sqrt{\frac{762}{5}}$

C. 4π

Place each value below in its approximate place on the number line drawn:

7. A. $\frac{27}{7}$ B. $\sqrt{19}$ C. $\sqrt[3]{-14}$ D. $1 - \sqrt{2}$ E. $\frac{2\sqrt{7}}{3}$ F. $\sqrt{1 + \sqrt{64}}$



8. A. $\frac{7}{13}$ B. $1 - \sqrt{3}$ C. $\sqrt[3]{0.73}$ D. $\sqrt{\frac{2}{9}}$ E. $\frac{\sqrt{5} - 4}{3}$ F. $\sqrt{1 - \sqrt{2 - \sqrt{3}}}$

